



PREFACE

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The P2P&Inovação Journal of IBICT's research group Collaborative Production and Solidarity Economy continues its work of disseminating socially applied sciences, particularly with a critical perspective. We complete our seventh year of life with joy.

In this issue we highlight four research areas: Education and learning, Health, Innovation, and Environment. These are themes that are on the Brazilian agenda, especially when we are in the midst of a global health crisis that is turning into a tragedy among us.

Health is an obvious theme in the midst of the Covid-19 pandemic. However, these are critical and innovative approaches. There is an important observation of knowledge as a predictive factor of development. Primary care is presented as part of the agenda of the Brazilian Health System. Finally, there is an innovative article about diagnosis using a machine.

Innovation is a subject that converges with one of the two main focuses of our journal. The concepts of innovation environments and its evaluation from an ecological point of view are discussed. In the international scenario of deep criticism of environmental devastation as a cause of global warming, there is an interesting article on the governance of hydroelectric power plants.

Finally, there is a group of articles on Education and learning. It starts with an original article on evaluation of learning objects in distance education. Another article is about the evaluation of learning in new generations. Learning at work in non-governmental organizations is presented.

Three articles are published on aspects of formal Education. One of them approaches the multiple relations between Archiving and Education. Another deals with scientific dissemination in contemporary media. A third deals with social marketing in public libraries.



We should point out that probably all the articles we are publishing were produced during the Covid-19 pandemic. This is another small demonstration of the resilience of those who work in research and postgraduate teaching in Brazil. It is worth mentioning here the adverse working conditions, aggravated by deep cuts in public spending on education, science and technology.

Affirming the value of science and technology in the 21st century has become something relevant in the midst of a wave of anti-scientificism. The Covid-19 pandemic has opened the gates of obscurantist hell, which refutes one by one all the evidence for controlling the pandemic and caring for the sick. We have reached the absurdity of seeing the emergence of a social mobilization in defense of drugs without proven efficacy and to fight against vaccines.

It is time to resist. The Brazilian Health System has survived the cuts in public spending and try to respond effectively to the pandemic, despite all the disorganization imposed by federal coordination. Our impoverished research and innovation structure has collaborated in international multicenter studies to develop knowledge, vaccine, and drugs.

The Covid-19 pandemic had among its effects the closing of schools and the accelerated and chaotic development of teaching through the Internet at all levels. This reality requires an expansion and revision of teaching and learning processes and methods. It is an imposing agenda, especially when almost the entire population is interconnected via cell phones.

Finally, we must talk about the environmental limits of production and the economy. The devastation of the Amazon forest is symbolic of this unbalanced world, in which there is an intensive destruction of natural resources. Socio-environmental sustainability is the new boundary between humanism and barbarism.

Another world is possible. This is something we will never tire of repeating. Giving up is not part of our vocabulary. We want a socially just world. A world without freedom cannot be just. Our hope is greater than our fears.

Rio de Janeiro, March 10, 2021

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